

## Newsletter – Issue 24 Week Commencing – 08 March 2021

St Thomas More Catholic Primary, A Voluntary Academy

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Visit our website: www.st-thomasmoresheffield.co.uk





Welcome back to all our children at STM. It has been so lovely to see all their smiling faces. The children have settled back into school life magnificently. Thank you again for your continued support.





Jesus said: "Love one another as I have loved you."

At St Thomas More our Mission is to love and to become the wonderful person God created us to be.













Please help everyone by adhering to the social distancing rules set by the government and keep yourselves and your family safe.

Testing those who are symptomatic of Covid19 is a key strategy in managing and reducing the spread of the virus.

Detailed below is the government guidance on what the symptoms are of Covid19:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste this means you've noticed you cannot smell
  or taste anything, or things smell or taste different to normal

In line with DFE guidance, anyone who is symptomatic we are asking that they are tested. Please note the period of isolation for the person with symptoms is 10 days from the start of symptoms, a household member would need to isolate for 10 days. Day 1 is the day after symptoms or the day after a positive test if no symptoms.

Here is a reminder of the key protective measures we are asking you to follow. (Please do not be offended if school staff remind you regarding the below, it is about working together to help stop the spread of the virus).

- Please keep 2m apart from anyone not in your household- this helps to limit the spread of the virus. There are 2m markings throughout the school site to support this.
- Please wear a face mask/covering on school site unless you are exempt.
- Please keep your child/children with you at all times- this supports the protective bubble we have in place in school.
- Although we love to chat to our families, in order to keep lines moving, please phone/email or send
  a note into school with any messages, for staff.
- Only 1 parent/carer per family to come on school site at drop off/pick up times- this helps to keep the number of people on school site at any one time to a minimum.



We are sad to inform you that at the end of this month, STM will be saying goodbye to Mr. Parker. We want to say a huge thank you to Mr Parker for his commitment to school and wish him all the best as he continues on the next step of his journey.

Please see our website for details on the below vacancies at STM.

Buildings Supervisor - Grade 4 Assistant Caretaker - Grade 3

#### **GROWTH MINDSET AWARD WINNER!**



## Last week's winner is Grace in Year 6 for:

Persevering through your maths and literacy!

Amazing effort and asking for help if you need it!

S	CELEBRATION FRIDAY WINNERS Friday 5 <sup>th</sup> March		
F2	Kailan	For	Joining in and sharing your ideas during circle time. Well done Kailan
	Robyn		Being a fantastic independent learner at home, we are really proud of all your hard work! Well done Robyn ©
Y1	Mathaus	For	Showing real resilience and determination in all your work this week – you have especially impressed everyone with your measuring skills! Well done!
	Scarlett	FOI	Doing a fantastic job on your big write this week! You have worked super hard on ensuring all your sentences are clear and exciting! Keep it up!
Y2	Oliver		For your outstanding attitude to learning at home! I am so proud with how determined and focused you have been whilst at home. You have been watching all the looms and have completed some excellent work! Well done!
	Rebekah	For	For your excellent mathematical skills! I am super impressed with your perfect, independent knowledge of tens and ones. You have completed some challenging equations involving adding and subtracting two 2-digit numbers. You are a star!
Y3	Ethan	<b>.</b>	Your super work this week in our Geography lesson this week. You reported on a tornado brilliantly! Well done, Ethan!
	Vanessa	For	Your fantastic determination this week with our remote learning. You have tried your hardest and your enthusiasm for learning is fab. Well done, Vanessa!
Y4	Lucas	For	Writing a fantastic report on Spiders. Well done!
	Grace		Making excellent progress in maths this week. Well done!
Y5	Florence		Showing so much resilience in our maths lessons this week. You have preserved, even when at times you have found the learning tricky. Well done Florence!
	Zeph	For	All of the hard work you have been doing whilst you have been at home. I can see that you have put so much effort into all areas of your home learning. Well done Zeph!
<b>Y</b> 6	Harry	For	Showing amazing dedication to your learning and always demonstrating such respect and responsibility! Keep it up!
	Erick	roi	Putting in 100% effort into your Big Write to create a great narrative ending! Keep it up!



#### Fairtrade Fortnight

As a school, each class have learnt about Fairtrade and the work that it does in Fairtrade Fortnight. Some classes have explored the journey of a Fairtrade banana, some classes have designed a food label for a Fairtrade product, and some classes have written a diary entry of how it would feel to be a Fairtrade farmer.

The work that the children have produced has been absolutely amazing, and our teachers have found it so difficult to pick just one winner from each class.

The winners are:

Year 1: Nelli

Year 2: Catherine

Year 3: Vienna

Year 4: Jonas

Year 5: Sophie

Year 6: Kirsten

### **Turn on the Subtitles**

As we celebrate the love of reading and all things literacy this week with World Book Day, Stephen Fry has created a special video to share a quick and simple tip that could help improve children's reading skills and help make TV more of a learning experience.

Extensive research shows that turning on the subtitles while children are watching television can double the chances of them becoming good at reading. Please check out the video by clicking: <a href="https://youtu.be/l-zlSnJ-oao">https://youtu.be/l-zlSnJ-oao</a>

### **Easter Hamper Raffle**

Staff at STM have donated easter items to make these lovely Easter hampers for our raffle. As we are discouraging cash handling in school we have set up a payment item on ParentMail for you to pay for raffle tickets on there. Tickets are £1.00 each and you can buy as many as you like. All money raised will go to The Good Shepherd Appeal, which we support each year. The raffle will be drawn and the winners will be annouced on Monday 29<sup>th</sup> March. Good luck everyone!



Ecclesfield Parish Council are organising the below:

#### Pandemic Monument—Sculpture Competition and Monument Rocks

Overview: To mark the Pandemic and we are hoping to place a memorial sculpture and seating area in Chapeltown

Park where members of the Parish can remember how life was during lockdown and those loved ones who were lost. It will be positioned on the corner just above the outdoor gym and overlook Chapeltown.

There will also be a seating area, within which, we will be using painted rocks decorated by Children and adults from the Parish, showing what the Pandemic meant to them, whether that be how they felt, what they did, words, rainbows—anything goes really.



The red dot is where the monument will be a the line is the line of sight over Chapeltown

There will be smaller monument areas in each of the ward's parks in the Parish as well, which we will be marked with painted rocks and plaques.

#### Get Involved...

 Painted Rocks — Paint some rocks showing your feelings and experiences during lockdown and the pandemic and hand them into school with your name, age and school written on the back. We will then collect these ready to use within the monuments. You can do as many as you like. Please make sure these are handed into school on or before Wednesday 21st April.



#### 2. Monument Design Competition

Objective: To design the monument which will be around for years to come. The winning entry will be used by the sculptors to influence the final design, and the winner will be presented with an art set.

Your design must include the following design points:

- The sculpture will be made of stone
- · There will be a seating area around it
- There will be a small wall which will hold painted rocks from the children of the Parish
- The monument design must fit within a rectangular dimensions and may be up to 1.5m tall once built



Monument mock-up to help with ideas

- Entries can be created by an individual or a group of children, or even a whole class from any of the schools inside the Parish
- To enter simply fill in your entry form attached and hand into school before Monday 29th March. Or if you
  prefer to make a model, simply

email a photo of your creation,
along with your

You can also contribute towards the cost of the monument via our just giving page, visit the Friends of Chapeltown Park website for details:

www.chapeltownpark.co.uk







Please can all items be brought into school in a plastic bag/ plastic wallet

Name of your design:  Name of your design: If you prefer to make a model please take a photo and email it along with your name, age and school to emmamalinwaring@ecclesfield-pc.gov.uk  Entries must be handed into school or emailed to emmamalinwaring@ecclesfield-pc.gov.uk by Monday 29th  March—Thank you!  Front View  Side View	
Age/s:  School:  Name of your design:  If you prefer to make a model please take a photo and email it along with your name, age and school to emmamainwaring@ecclesfield-pc.gov.uk  Entries must be handed into school or emailed to emmamainwaring@ecclesfield-pc.gov.uk by Monday 29th  March—Thank you!  March—Thank you!	
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Front View Side View	
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Let your imagination run wild and design a sculpture that will inspire the sculptors to create a beautiful memorial to those that have died during the Pandemic and a place to remember this period of time for years to come.





