



St Thomas More Catholic Primary, A Voluntary Academy

2023/24 Newsletter – Issue 24
Week Commencing – 11 March 2024
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Online/Remote Learning - 28 March 2024

We are currently in the process of planning activities for the additional closure day on

Thursday 28 March 2024.

There will be a mixture of “live” sessions, pre-recorded looms and practical activities for the children to undertake.

All information, learning links and any paper-based activities will be issued **w/c 25 March 2024** and will be sent via [ParentMail](#)/Class Do-Jo and paper copies sent home with the children

Fun Fact Friday!

Dinosaur skin is a mystery but their feathers are full of facts



Dinosaurs' leathery skin usually rotted away before it could become fossilised but their feathers fossilised so well that they have helped scientists figure out what feathered dinos looked like. Scientists can compare cells inside bird feathers to those dinosaur feather fossils to work out the shades of a dinosaur's feather.

Important Dates:

Tuesday 19 March 2024

Y2 walk to the Local Library @ Parson Cross

Friday 22 March 2024

Deadline for Science Week Poster

Monday 25 March – Wednesday 27 March

Holy Week in school

Wednesday 27 March 2024

Egg-mazing Scene Competition - £1 entry

Deadline for returning home projects

Thursday 28 March 2024

Online/remote learning

Friday 29 March & Monday 1 April 2024

Bank Holidays – School Closed

Tuesday 2 – Friday 12 April 2024

Easter Holidays

Tuesday 16 April 2024

SEND Parents' Session 3:30pm – 5pm

Thursday 18 April 2024

Y5 Sports Summit @ EIS Sheffield

Please arrive at school by 8:30am

Friday 19 April 2024

F2 Trip to Magna

Tuesday 23 April 2024

M&M Theatrical production of Jungle Book
(£6 contribution)

Wednesday 24 April 2024

Y3 Tag Rugby @ Chesterfield Panthers

Please arrive at school by 8:20am

Monday 29 April – Friday 3 May

Y5 Bikeability (in school)

Tuesday 30 April 2024

Y4 Mini Tennis @ Graves Places for People

Monday 6 May 2024

Bank Holiday – School Closed

Monday 22 May – Wednesday 24 May 2024

Y4 Residential to Kingswood (Peak Venture)

Thursday 6 June 2024

Y6 Mini Tennis @ Graves Leisure Centre

Jesus said: “Love one another as I have loved you.”

At St Thomas More our Mission is to love and to become the wonderful person God created us to be



Whole School Information



After School Club Information

The club has the children participating in different and fun activities each day. The club is split into three different sessions which are listed below:

Bookings can be made via [Parent Mail](#) up until **3pm the previous day**. After this time bookings can be made by contacting the school office. For the parents whose children attend after school club, please don't hesitate to get in touch and leave any feedback!

15:20 - 16:15	The children will take part in a different activity until it is time to be collected (£3)
15:20—17:00	The children will take part in a different activity and will be given a choice of either a hot or cold food followed by a snack such as fruit or a sweet treat. (£6)
15:20—18:00	The children will take part in a different activity and will be given a choice of either a hot or cold food followed by a snack such as fruit or a sweet treat before either starting a new activity or carrying on with the previous one. (£8)

Join in the fun at After School Club!

Please note: NO After School Club on Thursday 9 May 24 and Wednesday 5 June 24

Roofing Works

As you will be aware, the school secured funding for a new roof. This will help support a more comfortable working environment for our school community. Works will begin on this during the Easter holidays.

It is an estimated 24 week programme of works as the vast majority of the school roof is being replaced. During this time there will be some disruption - for example some noise during the school day; part of the playground will be out of use along with changes to entrances/exits for some of our children.

Scaffolding will be erected during the Easter holidays – once this is in place and we know the exact external parts of school that won't be accessible, we will issue further communication with regards to any changes to entrances/exits, drop off & pick up procedures.

Thank you for your support with this.





Holy Week WC 25 March 2024



During Holy Week our KS2 classes will each undertake a Lent Celebration of The Word.

The dates and times are as follows:

Monday 25 March - 2.45pm - Y3 Palm Sunday

Tuesday 26 March - 9.15am - Y4 Last Supper

Tuesday 26 March - 2.45pm - Y5 Garden of Gethsemane

Wednesday 27 March - 10.15am - Y6 Crucifixion

A link has now been sent via [ParentMail](#) for booking





Egg-mazing Scene Competition!

School Council have challenged each child to create an egg-mazing scene by boiling an egg and placing it into a setting of their choice. The egg could be a popstar, a football on a field or even a baker in a Greggs (an entry from last year, it was incredible) ... the possibilities are endless.

A few visual egg-samples for inspiration



If you wish to participate, please bring your creation into school on **Wednesday 27 March 2024**. Judging will take place that day.

Entry is £1 and one lucky child from KS1 and KS2 will receive a prize kindly donated by Tesco - Saville Street Sheffield.

All money raised will go towards a new sound system in the hall.



Big Write

Sharing our Writing

Y2 and Y4 came together for a lovely afternoon of sharing their recent big writes. Both classes have been focusing on report writing with Y2 writing about wolves and Y4 writing spiders. The children had a lovely afternoon reading to each other and some children shared their writing in front of the whole group.



PIC•COLLAGE



Y1 and Y2 Dance Festival at Winding Wheel Chesterfield



Y1 and Y5 took part in a Dance Festival this week at Winding Wheel in Chesterfield.
Nathan from Qualitas had amazing things to say about our students!

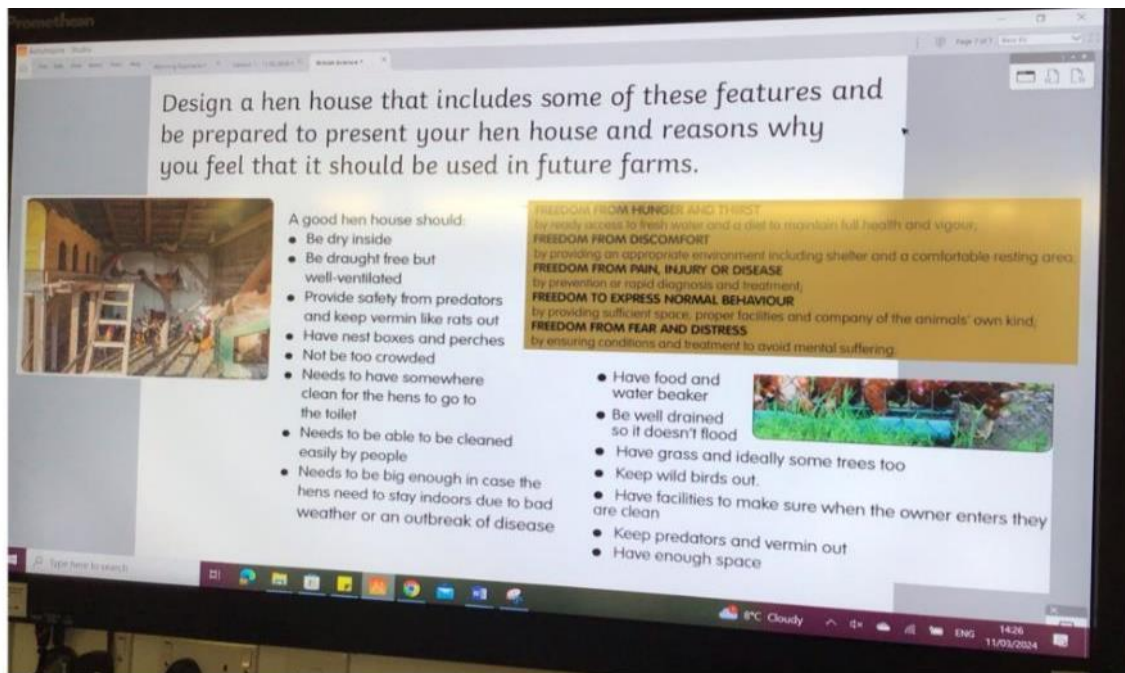
"I would like to thank you and the school for your attendance. I hope the children enjoyed the experience of performing on stage and that it helped boost their self-esteem. They were all fantastic; I was so proud of them, they are an asset to your school!"

To see our amazing dancers in action, please visit our website

<https://www.st-thomasmoresheffield.co.uk/curriculum/our-curriculum/stm-pe-1>

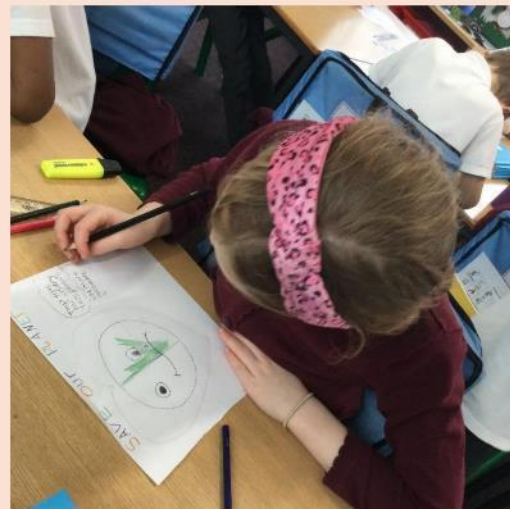
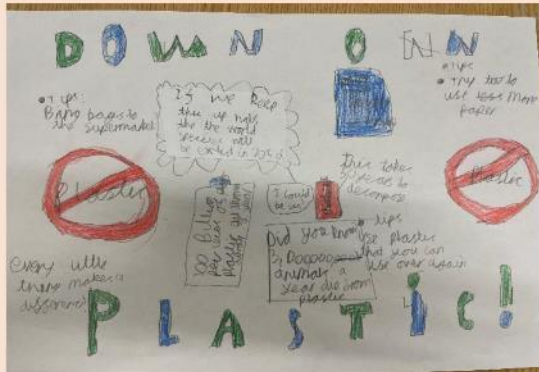


British Science Week 8 - 17 March 2024



In Y6, we engaged in British Science Week by thinking about how animals are treated in British farms. We looked at the Welfare Act that is in place for the hens and we designed a product that could be used in all farms in Britain that meet the 5 freedoms that all animals deserve. We presented these to our class!

British Science Week 8 - 17 March 2024



Class 4 are taking part in The Big Plastic Count by counting how much plastic they are throwing away to gather vital evidence to present the true scale of the plastic crisis to the government. In class this week, they have learnt about the importance of a plastic free future and how to reduce plastic waste. The children created fantastic posters to display in school to explain the impact that plastic is having on our planet. Well done Class 4!



British Science Week 8 – 17 March 2024

British Science Week Y2

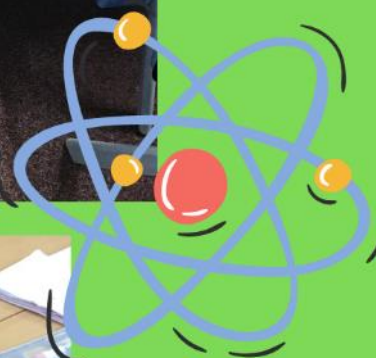
Y2 were given the task of thinking about how we could improve our school grounds so that it could better provide habitats for animals. We linked this to our learning in science and focussed on animals we would expect to see in woodlands/forests. We designed gardens using an aerial map of the school from our recent geography lesson and then worked in groups to decide on how to attract the animals.





British Science Week 8 – 17 March 2024

Y5's Science Week Experiment!





Whole School Science Competition



The British Science Week 2024 Poster Competition

STM took part in British Science Week 2024 (8-17 March 2024), which marked the Week's 30th anniversary. The theme this year was 'Time' - there were loads of STEM topics to be explored!

Children could create a poster showing how a certain type of technology has changed over time, or even the advancement of time-telling technology itself. Budding poster makers could go futuristic by showing how the world might look in years to come, or perhaps look at nature - lifecycles, lifespans and hibernation - nature is full of timely topics!

How will the posters be judged?

The judges at the British Science Association will be looking for:

- **Creativity** - Innovative angle on the content or creative interpretation of the time
 - don't be afraid to think outside the box!
- **Content** - Clear, accurate and informative about a STEM topic
- **Effective Communication** - Communicated in an engaging way

The judges will choose a winner from the following age categories: Early years, Infant (Y1-Y3) and junior (Y4-Y6).

What are the prizes?!

Prizes for 2024 competition winners include: memberships for My Science Club, A collection of Science Works books, space-themed 3D building playsets, A Day in the Life...books, WWF adoption pack and many more!

Entries must be 1 page of A4 or A3 only. Please hand in your poster competition entries to Mrs Butterworth no later than Friday 22 March 2024.

The top five poster entries will be revealed in assembly and submitted by Mrs Butterworth into the competition.



TimesTables RockStars



We are running three Times Tables Rockstars competitions this half term. Each week we will be updating you on the scores via Dojo.



Y2 Group 1 v Y2 Group 2

Y3 v Y4

Y5 v Y6

Please encourage your children to take part in this at home, as the winning classes/groups will be given a special certificate for their efforts.



Congratulations to the winners of last half term's competition.

11th January - 8th February 2024



Y2 Group 1

225

Y2 Group 2

162

11th January - 8th February 2024



Year 4

2793

Year 3

28

11th January - 8th February 2024



Year 5

732

Year 6

141

Y2 Group 1, Y4 and Y5 were our winners.
Look out for the change to our display in the hall!

Well done!





A Culture of Safeguarding at St Thomas More

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit nationalonline.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/health-60478056> | <https://www.whatdotheyknow.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.10.2023



SEND and Inclusion News



SEND Parents' Session



From recent feedback from parents, we have decided to have our next SEND parents meet-up during an afternoon session rather than morning so that more parents can attend. The session will be on:

Tuesday 16 April 2024 - 3:30pm-5pm.

The sessions are specifically aimed at those parents who have a child in school with a special educational need and/or disability. However, the sessions are inclusive so therefore all parents/carers of children attending our school are welcome.

These sessions are designed to share information about provision in school; share links with key agencies; share opportunities for our children with SEND within the community as well as the opportunity for parents/carers to informally meet one another, share experiences and ask questions. It is always great to realise that you are not alone on this journey; there are many parents treading a similar path!

For this session, we are very lucky to have an Educational Psychologist attending: Dr Josie Faure Walker. She will be delivering a short workshop to support parents with dealing with emotional and mental health. She will give some key information about emotional dysregulation, sensory needs and strategies to support children.

These sessions will take place every half term and I hope in the future to invite other key professionals to join each as guest speakers to allow you find out more about their service, ask questions and collect some hints and tips.

If you would like to join us on Tuesday 16 April 2024 - 3:30pm-5pm, please complete the link below:

<https://forms.office.com/e/wm9Wp1CFrv>

Thank you,
Mrs Round





Whole School Information



Sheffield Parent Hub Spring 2024 What's on Guide

The [Sheffield Parent Hub Spring 2024 What's on Guide](#) is now available to download. Take a look below for a preview of some of the upcoming dates and activities and click on the image to download your own copy of the calendar



GROUP PROGRAMME CALENDAR SPRING 2024

BABY & US (EPEC)

Monday 15th April 2024 – Monday 24th June 2024 | 10.00am – 12.15pm | First Start Family Hub
Thursday 18th April 2024 – Thursday 6th June 2024 | 12.30pm – 2.30pm | Sharrow Community Forum
Monday 22nd April 2024 – Monday 1st July 2024 | 10.00am – 12.00pm | Shortbrook Family Hub
Wednesday 8th May 2024 – Wednesday 10th July 2024 | 10.00am – 12.15pm | SWFC, Hillsborough Stadium (Dads/male carers group)
Tuesday 14th May 2024 – Tuesday 16th July 2024 | 12.00pm – 2.00pm | Valley Park Family Hub
Tuesday 21st May 2024 – Tuesday 16th July 2024 | 10.00am – 12.15pm | Fox Hill Forum
Wednesday 5th June 2024 – Wednesday 24th July 2024 | 10.30am – 12.30pm | Wybourn Family Hub



INCREDIBLE TODDLER

Tuesday 23rd April 2024 - Tuesday 2nd July 2024 | 10.00am - 12.00pm | Burngreave Family Hub



INCREDIBLE YEARS 3-8

Next programme Autumn 2024

1-12 TRIPLE P PLUS

Wednesday 17th April 2024 – Wednesday 5th June 2024 |
10.00am – 12.15pm | First Start Family Hub
Monday 3rd June 2024 – Monday 15th July 2024 | 1.00pm –
3.00pm | First Start Family Hub

Visit the Sheffield Directory for further information on the
Sheffield Parent Hub offer:

<https://www.sheffielddirectory.org.uk/parenthub>



Booking for a programme is essential and may require a referral from a professional agency depending on your family circumstances. Please contact us to discuss this with one of our Parenting Specialists on 0114 2057243 or email sheffieldparenting@sheffield.gov.uk

Tips and information from Sheffield Family Hubs and Sheffield Parent
Hub will be shared on our social media pages:



@SheffieldFamilyHubs



@SheffFamilyHubs



@SheffieldFamilyHubs



Sheffield Family Hubs





SAT 23RD MARCH

MAKERS' MARKET

Join us for our Makers Market
Featuring a variety of unique gifts and crafts



10AM-4PM



**SAT 23RD
MARCH**

Pick up an entry for
our Spring Trail
from the Market or
Henry's Cafe



**10am-
4pm**



**FIRTH PARK
METHODIST
CHURCH**

Friends of Firth Park





Celebration Winners

W/e 15 March 2024



F2	Isla	For	Your beautiful writing this week! You have been trying so hard to sound out words to write phrases and simple sentences. Your handwriting is beautiful too, well done Isla! ☺
	Oluwafimijoba		Your excellent maths knowledge this week! You have become so fluent at addition equations and doubles within 10 and have applied this knowledge to real life contexts. Keep up the good work, well done ☺
Y1	David	For	Your hard work in phonics this week! We have seen a huge improvement in your most recent reading quiz, which shows you have been working incredibly hard. Well done.
	Katie		Showing a "can-do" attitude in <u>all</u> your learning this week. Well done!
Y2	Abigail	For	Making fantastic progress in your reading recently. Well done.
	Ted		Writing a brilliant big write about wolves. You used lots of facts and it had great presentation. Well done.
Y3	Theo	For	Focusing 100% on your assessments this week. You have shown determination and pride in your work. We are so proud of you. Well done!
	Casey		Trying really hard with your joined handwriting and overall presentation. Well done.
Y4	Christy	For	Your hard work over the last few weeks in English! You have tried your best to improve your handwriting and write simple sentences. Keep it up Christy!
	Jake		Your amazing contributions in our Science lesson about the importance of reducing plastic waste as part of our British Science Week learning. You articulately explained the impact of plastic waste on our planet, and you created a persuasive poster to demonstrate this. Well done Jake!
Y5	Alfie	For	Being a wonderfully kind and thoughtful member of our class! You are a true role model for others around school! ☺
	Zosia		Showing a great attitude to learning! It has been great to see you challenging yourself and persevering when you find things tricky! ☺
Y6	Harry	For	Your fantastic work and presentation for British Science Week. You considered ways that farming in Britain can be both ethical and effective, and you designed a new product to introduce to all farms. You presented this with enthusiasm and spoke clearly about your plans ☺
	Myles		Your efforts all week with your writing, but particularly the effort that you put into your recount. You drew inspiration from other writers and considered how you can create an accurate recount to entertain your reader. Your attitude to writing is fantastic - keep it up! ☺



Out of School Achievements



Congratulations to Jessica Y6, Poppy and Amayah Y4, Dominic Y3, Emilia Y2 and Tino and Bella F2 for their out of school achievements!

GROWTH MINDSET AWARD WINNER

W/e 15 March 2024



This week's winner is Oscar in Y5

You have earned this celebration award for: Your improved attitude towards your work! We have been really impressed by your resilience to try new things and persevere with tasks that you find difficult rather than giving up. Well done Oscar, let's keep it up! 😊



Attendance and Punctuality W/e 15 March 2024



Class	Percentage	Lates
F2	96.4	4
Y1	99.3	0
Y2	97.7	0
Y3	99.7	0
Y4	99.0	1
Y5	95.0	0
Y6	97.3	3
School Total	97.8	8

Wow! Keep it up! Y3 will receive an extra playtime for your great attendance and punctuality.

Our whole school attendance target for this academic year (23/24) is 95.5%

N.B. We are currently reviewing all children's attendance and punctuality so far this academic year. If your child's attendance is below 92%, and/or your child has a significant number of lates, then you may receive a letter for your information or be asked to attend a meeting in school to find ways to support you to help improve your child's attendance. Thank you for your support.



100% Attendance and Punctuality!
W/e 15 March 2024

F2	Quinn
Y1	Valentina
Y2	Leon
Y3	Erin
Y4	Woody
Y5	Emmanuel
Y6	Franklyn





STM Projects



Each half term, our children are being given a project to complete at home. The projects that we have designed link to an area of the curriculum that your child/children will be learning about during that half term. Below are the projects for your children. Your class teacher will be providing some inspiration for these on your Class Dojo next Monday. We can't wait to see what you produce and look forward to displaying them around school!

Returning the projects: You can return the projects at any point throughout this term but please be aware that the final date for their return is **Wednesday 27 March 2024**.

Spring Term 2	
EYFS	<i>Please see Dojo for information about a wider range of activities to support learning across all aspects of EYFS</i>
Y1	Leaf and flower rubbing: Collect some flowers and leaves, place paper on top of them and rub with crayons or chalk to create a wonderful piece of art! Challenge: Can you spot 2 evergreen trees and 2 deciduous trees? Write some facts about their appearance.
Y2	Map of the world: Create an artistic Map of the world that has a focus on the continents and oceans. Challenge: Pick a country from a continent on the map and create a fact file about it.
Y3	What is it like in Sheffield? Create a piece of artwork, depicting the landscape and history of Sheffield. Challenge: Write a report about how the landscape of Sheffield has changed over time.
Y4	Biomes: Create a model of your chosen biome inside a box e.g. tundra, desert, tropical rainforest. Include some of the plant and animal species found in your chosen biome. Challenge: Write a non-chronological report about the biome that you have chosen.
Y5	Blast off: Create a rocket and evidence its 'take-off'. Produce a poster of your rocket upon its completion, and label the forces at play as it sets off. Challenge: Create a script which you can read over the top of your rocket setting off. This script should have information around the specific forces which are taking place.
Y6	Healthy Me! Consider the ways in which you can take care of both your physical and your mental health. Create a booklet or a PowerPoint presentation as a guide to help someone live a healthy lifestyle. Challenge: Write a letter to the Prime Minister asking him to consider something to improve health (e.g. ban the sale of cigarettes, improve free sports clubs in the city).



Trips and Events



STM Sporting Events and Competitions 2024

Event	Year	Venue	Date/Time
Sports Summit	Y5	EIS Sheffield	18/04/24 9:30am - 2:30pm <i>(please arrive at school by 8:30am promptly for the coach)</i>
Tag Rugby	Y3	Chesterfield Panthers	24/04/24 9:30am - 12pm <i>(please arrive at school by 8:20am for the coach)</i>
Bikeability	Y5	In School	29/04/24 - 03/05/24
Mini Tennis	Y4	Graves Places for People	30/04/24 9:30am - 12pm
Mini Tennis	Y6	Graves Leisure Centre	06/06/24 9:30am - 12pm
Derby County Football	Y3	Derby County Training Ground	11/06/24 9:30am - 12pm <i>(please arrive at school by 8am promptly for the coach)</i>
Football District	Y6	Derby Country Training Ground	14/06/24 9:30am - 12pm <i>(please arrive at school by 8am promptly for the coach)</i>
Water Polo	Y5	Graves Places for People	18/06/24 9am - 11:30pm
Netball District		EIS Sheffield	28/06/24 9:30am - 12:30pm
EIS Sports Day	Y2/Y6	EIS Sheffield	11/07/24 9:00am - 3pm <i>(please arrive at school by 8:20am for the coach)</i>

MORE SPORTS EVENTS TO FOLLOW






There will be no cost to parents/carers for any of the above events.

These events, including transport will be fully funded from the school's premium grant.



Trips and Events








	<u>F2 Magna trip</u>
	Friday 19 April 2024
	Normal time
	<u>Magna</u>
	Coach
	The cost of the trip is <u>£19.00</u> per child. If we do not receive enough contributions, the trip may have to be cancelled
	<p>F2 will be going to Magna Museum for a fun filled adventure day out on Friday the 19 April 2024.</p> <p>They will be taking part in a dinosaur detective workshop where they'll be digging for fossils and following footprints to discover which dinosaur was the culprit. They will also explore the pavilions and play on the adventure playground, weather permitting. Children will need a water bottle and pack lunch (which can be ordered through school if you wish)</p>



Trips and Events








	<u>Y2 Walk to Local Library at Parsons Cross</u>
	Tuesday 19 March 2024 <u>AND</u> Tuesday 9 July 2024
	Normal time
	<u>Parson Cross Library</u>
	Walking
	No payment required
	<p>On Tuesday 19 March 2024 and Tuesday 9 July 2024, Y2 will be walking to the Local Library at Parsons Cross.</p> <p>Students will be leaving school at 9:45am to arrive at the Library for 10am. The children will be able to explore the library and read books, supported by school staff and volunteers and the Librarians.</p> <p>Students will be back in time for their school lunch.</p> <p>Please let the school office know if you do not want your child to attend.</p>



Trips and Events








	<u>Y2 Trip to William's Den</u>
	Thursday 27 June 2024
	Normal time
	<u>William's Den</u>
	Coach
	The cost of the trip is £23.00 per child. If we do not receive enough contributions, the trip may have to be cancelled
	<p>Y2 will be going on a trip to Williams Den on Thursday 27 June 2024.</p> <p>They will be going on a nature walk to support their learning in science and they will also be making use of the amazing playgrounds as a reward for all their hard work this year!</p> <p>The coach for this trip will be £23.00 – which includes the full day at Williams Den, and coach travel there and back.</p> <p>We will be leaving at 8:45am so we are asking that children are dropped off at school by 8:20am on this day please.</p> <p>Hopefully the weather will be great so please ensure your children are given sunscreen to apply themselves.</p> <p>Please indicate if you would like your child to have packed lunch provided through school or if they will be bringing one from home.</p>



Trips and Events








	<u>Y4 Residential to Kingswood (Peak Venture)</u>
	Monday 20 May 2024 - Wednesday 22 May 2024
	Normal school time, the children leave around lunchtime on Monday.
	<u>Peak Venture Yorkshire Outdoor Education Kingswood</u>
	Coach
	The cost of the trip is <u>£235.00</u> per child
	<p>Exhilarating Adventure Park with apparatus including a zip wire, 3G swing and leap of faith, plus specially designed bush craft sessions and nature walks.</p> <p>Flexible indoor space for all weather activities including fencing and indoor initiatives. Located adjacent to our water sports area, situated on the Scout Dike Reservoir, offering exciting activities including canoeing and raft building.</p> <p>Other facilities: Diner, shop, social hubs, party leader lounges, indoor classroom spaces. Offering each child an opportunity to increase their resilience, grow their confidence and develop their character.</p> <p>The cost of the trip is £235 per child. This includes: -</p> <ul style="list-style-type: none">-Travel-Accommodation for 2 nights-Activities over the 3 days-Meals over the 3 days <p>The full balance for the trip needs to have been paid by 28 March 2024.</p> <p>If you wish to discuss anything about costs, please do not hesitate to contact the school office. Here is a link to the Peak Venture website: <u>Peak Venture Yorkshire Outdoor Education Kingswood</u></p>



Trips and Events



	<u>Year 6 Trip to Whitby</u>
	Monday 24 June until Wednesday 26 June 2024
	TBC
	<u>YHA Whitby Abbey Hostel Accommodation Whitby</u>
	Coach
	The total cost of the trip is <u>£180</u> . Once confirmed, please make the deposit of £20 and provide consent on ParentMail .
	<p>We are pleased to announce that we are offering a 2-night residential to this year's class six pupils on Monday 24 June 2024 until Wednesday 26 June 2024. The children will be staying at the Youth Hostel in Whitby next to the Abbey.</p> <p>The stay will include all accommodation, including 3 meals - breakfast, lunch and dinner, and refreshments during the stay. The cost to parents will also include the coach to and from Whitby. The cost for the transport and accommodation including all meals and supervised activities per child is <u>£180</u>.</p> <p>We will be offering an information session for parents to attend in the near future to find out more about the activities the children will be participating in and further information on the YHA Whitby Centre. We will also be giving you information on clothing and footwear the children will need for the trip. For now,</p> <p>We would like you to confirm if you would like your child to take part in the Y6 Residential trip and include a £20 deposit, payment is available on ParentMail , this is needed to secure the booking with the YHA in Whitby.</p> <p>Payments can be made in instalments, with the full balance needing to be paid by <u>22 April 2024</u>.</p>

